



SCHOOL IMPROVEMENT PRIORITY: Ensure that children with prior high attainment make at least expected progress in maths

Action/ Implementation	Impact/Success criteria	Timescale/ responsibility	Evaluation (see also governor minutes and notes of visit)
Ensure that curriculum is well resourced	Teachers have the resources to support delivery of the maths curriculum (White Rose and additional practical maths resources)	Autumn term 2023 AO	
Effective deployment of support staff	Ensure adequate staffing so that the teacher can provide one guided session for the most able mathematicians weekly	Across academic year Class teachers / SLT	
Refresh assessment grids	Small steps of progress can be recorded more effectively Teachers supported in making emerging, expected and exceeding judgements Assessment grids aligned with the key stage assessment frameworks	October 2023 Teaching staff	
Additional challenge sessions for year 6 pupils	Children have additional tutoring with NTP tutor to ensure opportunity for small group challenge work Children attend weekly challenge booster sessions and have the opportunity to use and apply their skills and knowledge to problem solving and reasoning.	Across the year NTP tutor and teachers	

<p>Appropriate challenge for most able pupils</p>	<p>Planning shows that challenge tasks have been prepared for most able pupils in daily maths lesson</p> <p>Monitoring (through books, pupil voice and lesson observations) shows that the most able children are being challenged and given the opportunity to master the curriculum</p> <p>Teachers to prepare and action plan for most able group following each assessment window</p>	<p>Class teachers</p> <p>SLT</p> <p>Class teachers</p> <p>Across the 2023/24 academic year</p>	
---------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	--