



SCHOOL IMPROVEMENT PRIORITY: 2023/24

Ensure children with prior high attainment make at least expected progress in literacy

Action/ Implementation	Impact/Success criteria	Timescale/ responsibility	Evaluation (see also governor minutes and notes of visit)
Ensure there is one guided session per week in shared reading and literacy for higher attainers	Children who are highest attaining will have a session with the class teacher to further challenge them Evidence in planning and books Monitoring to ensure that what is planned for occurs	Throughout year. Class teachers.	
Effective deployment of support staff during shared reading and literacy sessions	Ensure adequate staffing so that the teacher can provide guided sessions for the most able	Throughout year. Class teachers/ TAs	
Challenge evidenced in planning and books	To ensure the most able are planned for and steps are taken to provide challenge Monitoring of books and evidence to ensure challenge for highest attainers and consistency across school.	Through year. Class teachers AI/SLT/ phase leaders to monitor	
Ensure careful tracking of highest attainers	Ensure that the progress of those children who are high attaining is carefully monitored	Assessment windows- autumn, spring, summer term Class teachers AO- pupil progress meetings	

<p>During assessment windows, create action plan for highest attainers</p>	<p>Ensure the progress of those children is monitored and steps are taken to ensure accelerated/maintained progress</p>	<p>Class teachers AO- pupil progress meetings</p>	
<p>Redesign assessment grids in reading to ensure these clearly outline expectations.</p>	<p>Small steps in assessment to allow teachers to accurately measure attainment and progress.</p> <p>Support teachers in making emerging, expected and exceeding judgements</p> <p>Ensure the assessment grids match the long term plans and curriculum expectations</p> <p>Assessment grids to be in line with the national interim frameworks at the end of KS1 and KS2</p>	<p>Autumn term 2023</p> <p>AI to quality assure/collate grids</p> <p>Class teachers to use throughout year and discuss use in pupil progress meets (termly)</p>	
<p>Booster for Year 6 children</p>	<p>Opportunities for those highest attainers to have focussed and challenging sessions to accelerate their learning and ensure they are securely Greater Depth before the end of KS2.</p>	<p>Year 6 class teacher to delegate booster sessions and share areas for focus to support planning of booster session.</p>	